

**CHILDREN, FAMILIES & EDUCATION -  
LEARNING AND DEVELOPMENT  
POLICY OVERVIEW COMMITTEE**

**Friday, 18th September, 2009**

**12.00 pm**

**or on the rising of the Joint meeting  
of the 3 CFE POCs which ever is the sooner**

**Darent Room, County Hall, Sessions House  
Maidstone**







## AGENDA

### CHILDREN, FAMILIES & EDUCATION - LEARNING AND DEVELOPMENT POLICY OVERVIEW COMMITTEE

Friday, 18 September 2009 at 12.00 pm, or on the rising of the Joint meeting of the 3 CFE POCs, in the Darent Room, Sessions House, Maidstone, Kent

Ask for: Christine Singh

Telephone: 01622 694334

*Tea/coffee will be available before the meeting*

#### Membership

Conservative (11): Mr R B Burgess, Mr N Collor, Mr J Cubitt, Mr P J Homewood, Mr M J Jarvis, Mr J Ozog, Mr R A Pascoe, Mr W Richardson, Mr K Smith, Mr J Wedgbury and Mr A Wickham

Liberal Democrat (1): Mr M J Vye

Church Representatives (3): The Reverend N Genders, The Reverend Canon J L Smith and Dr D Wadman

Parent Governor (2): Mr O Poole and Mr P Myers

Teacher Advisers (6): Mr T Desmoyers-Davies, Mrs J Huckstep, Miss S Kemsley, Mr R Straker, Mr S Thompson and Mr J Walder

#### UNRESTRICTED ITEMS

*(During these items the meeting is likely to be open to the public)*

Item  
No

Timings\*

#### A. COMMITTEE BUSINESS

- A1 Substitutes
- A2 Election of Chairman
- A3 Election of Vice Chairman
- A4 Declaration of interests by Members in items on the Agenda for this meeting
- A5 Dates of Future Meetings 2009/10
- Members are asked to note that the meetings for CFE: Learning and Development for 2009/2010 are as follows:-
- Thursday, 5 November 2009  
Friday, 15 January 2010 - all 3 CFE POCs  
Wednesday, 14 April 2010  
Thursday, 1 July 2010  
Friday, 17 September 2010 - 2.00 pm  
Tuesday, 23 November 2010  
*(All meetings will commence at 10.00 am unless otherwise stated)*

#### B. ITEMS FOR CONSIDERATION

- B1 Areas of Focus for Future Meetings - Verbal report
- B2 Children's Centres and Extended Schools Progress Update (Pages 1 - 30)
- B3 Education Performance 2009 (Pages 31 - 38)
- B4 The Transfer of the Learning & Skills Council Functions to Local Authorities (Pages 39 - 44)

### **C. SELECT COMMITTEE UPDATE**

#### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

*\*All timings are approximate*

Peter Sass  
Head of Democratic Services and Local Leadership  
(01622) 694002

**Thursday, 10 September 2009**

*Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.*

By: Rosalind Turner- Managing Director CFE

To: Children, Families and Education Policy Overview Committee

18<sup>th</sup> September 2009

Subject: Children's Centres and Extended Schools Progress Update

Classification: Unrestricted

Summary: To update members on progress to date and future plans for Children's Centres and Extended Schools in Kent.

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## **1. Introduction**

1.1 Children's Centres and Extended Schools are at the heart of the delivery of Every Child Matters and the Children's Plan priorities, both nationally and locally in Kent. They aim to provide universal access points to a range of services for children, young people, their families and the communities they live within and are two of the main vehicles for the local delivery of services within Local Children's Services Partnerships (LCSPs).

1.2 Children's experiences greatly influence their life chances in adulthood. Educational attainment is a powerful route out of poverty and disadvantage. Children's Centres and Extended Schools are part of and work with Kent County Council (KCC) and other partners to offer access to a range of services and opportunities that support and motivate children and young people to achieve their potential.

1.3 This report is presented in three sections as follows:

- Children's Centres (general information, funding, particular successes and future developments);
- Extended Schools (general information, funding, particular successes and future developments);
- Children's Centres and Extended Schools joint working developments.

## **2. Children's Centres**

### 2.1. General Information

The purpose of a Children's Centre is to offer an integrated approach to the planning for and delivery of a range of services to children under five and their families. Nationally, the Government is aiming to have 3,500 Children's Centres nationally by 2011, providing access for every child under five and their family. This has been/is being delivered in three "rounds" as follows:

- Round One (2004 – 2006) : 850 children's centres, reaching 700,000 of the most disadvantaged children;
- Round Two (2006 - 2008) : 2,500 children's centres;

- Round Three (2008 - 2010) : 3,500 children's centres – a children's centre in every community

The implications of this for Kent are:

- Round One : 20 children's centres, reaching the 20% most disadvantaged children;
- Round Two : 52 children's centres, reaching at least 30% most disadvantaged children
- Round Three: 30 children's centres, of which ten locations have been approved by CFE Senior Management Team (SMT) and at Cabinet level, 6 have SMT approval with Cabinet approval pending and the remaining 14 due to be presented to SMT in the near future. In all cases, proposals are brought forward having been consulted on and with the approval of all relevant local and countywide partners.

Kent therefore will have a total of 102 centres by 2011 with each serving between 600 and 1,200 children. Each is part of the relevant LCSP and managed by the LSCP Manager.

As Children's Centres are introduced, each one has two key milestones in its establishment. First is formal "Designation" by TogetherForChildren (TfC, an organisation appointed by the Department for Children, Schools and Families – DCSF - to oversee the implementation of children's centres), which means that plans are in place for any capital work and also arrangements for the delivery of services. Secondly, up to two years after designation, the centre receives "Full Core Offer" Status. The location of Children's Centres in Kent and their progress in relation to Designation and Full Core Offer status is attached as Appendix One.

There are different "models" of children's centres, depending on which round they are in and/or on local requirements. Models include single site, campus and "hub and spoke". Some of these are on school sites.

There is a prescribed "core offer" of services for children's centres, as follows:

- The Free Early Education Entitlement integrated with childcare, with qualified teacher input and suitable for working parents, open for 10 hours a day, 5 days a week, 48 weeks a year;
- A base and/or space available and support for childminders;
- Health Services including ante-natal advice and support; information and guidance on breast feeding; hygiene, nutrition and safety; identification, support and care for those suffering from maternal depression; speech and language and other specialist support; smoking cessation interventions;
- Family Support and Parental Outreach including visits to all children in the catchment area within two months of birth;
- Parenting support and information as well as specific support for families in need and 'hard to reach' families, including increasing the involvement of fathers;
- Access to specialist services including those for children with special needs and disabilities;
- Links with Job Centre Plus;
- Links with the Children and Families Information Service;
- Adult education (not stated as being essential but highly desirable).

Children's Centres in different Rounds are required to offer different levels of service, drawn from within the Full Core Offer described above. Typically, Centres in Round One and some of those in Round Two serving the areas of highest disadvantage are required

to offer the full range of services, whereas those serving areas of less disadvantage (notably those in Round Three) will often act as a signposting service.

## 2.2 Framework for Delivery

### *a) Strategy*

The strategic context for the delivery of Children's Centres is that of Kent Early Years and Childcare Strategy (0 – 5 years) 2008 – 2013, approved by Cabinet in September 2008, which states (amongst other things):

*“The development of Children's Centres is a key priority for the local authority and is crucial for improving services for children and families. They will bring together a range of services being childcare, early education, health and family support in convenient community settings. Public, private and voluntary organisations will work together to provide services for all families but with a particular emphases on improving the life chances of the most disadvantaged children.*

*Children's centres should be seen as belonging to and serving the needs of their communities. They are not intended to compete with any existing early education and childcare provision in the private, voluntary or independent sectors. Indeed, for many centres, the early education and childcare provision is provided by these sectors. This is an opportunity for collaborative and integrated working as part of an overall package of services for children and families”*

### *b) Policies*

Lead from within KCC CFE's Policy Unit and in consultation with the Children's Centre Managers Network and other partners as appropriate and necessary, the development of a portfolio of Children's Centre Policies is well underway, including:

- Access and Inclusion
- Accident and Incident
- Admissions
- Behaviour
- Breastfeeding
- Child Protection
- Complaints and Compliments
- Confidentiality
- Contact and Collection
- Emergency Closure
- Equalities
- Fire Procedure
- First Aid and Medication
- Food and Drink
- Health and Safety
- Healthy Eating
- Hygiene
- Home Visiting and Lone Working
- Information Sharing
- Late or non collection of children
- Missing children

- Outings and Transport
- Partnership with parents and carers
- Personal and intimate care
- Photography and use of images
- Play
- Risk Management
- Settling in and transition
- Shared use of premises and facilities
- Smoking, drugs and alcohol
- Supervised contact
- Volunteer and student placement
- Whistle blowing

#### *c) Service Level Agreements (SLAS)*

Where services are not directly provided, a range of SLAs are in place (having gone through a formal tendering process where appropriate and necessary) to secure the provision of effective services and best value. These include SLAs for the provision of:

- The leadership and management of centres themselves;
- The early education and childcare element, including a countywide SLA with the National Childminding Association for the provision of services for childminders;
- Family Support;
- Creche facilities;
- Premises Management and Cleaning

Additionally, KCC has Memorandum of Understanding with JobCentre Plus for the provision of information, advice and support in Children's Centres.

Whether or not these (and other) services are delivered directly or outsourced is for the determination of each LCSP.

#### *d) Monitoring and Evaluation*

A robust framework and processes for monitoring and evaluating the work of Children's Centres is currently well under development, being on schedule to be presented to CFE SMT for comment approval in early to mid July. (See paragraph 2.5 below for further detail).

### 2.3 Funding

Children's Centres are funded as follows:

#### *(a) Capital*

Capital funding for both the introduction and maintenance of Centres is via the SureStart, Early Years and Childcare Grant. In Kent, this was supplemented in 2008/9 by £7million by KCC.

#### *(b) Revenue*

The main revenue budget (again via the SureStart, Early Years and Childcare Grant) provides revenue funding for 93 out of 102 children's centres. The other nine were originally SureStart local programmes which are funded separately from a mandatorily ringfenced budget of £4,708,767.

#### *Formula for allocation to LCSPs*

Total Budget	£17,022,804
Central Allocation	£2,077,100
LCSP Allocation	£14,945,704

£14,945,704 has been devolved to LCSPs using a formula (agreed by a group including representatives from the central Children's Centre Team, CFE Finance, LCSP and Children's Centre Managers), which has three 'strands'

- Staffing
- Premises
- Social Deprivation

#### *(i) Staffing*

Each LCSP has its own Children's Centre's Staffing Structure, with varying combinations of a series of posts, all of which have been formally established and evaluated. The allocation of funding to support this is further divided into General Staffing and Qualified Teacher(s). These allocations include Round Three Centres with effect from 1<sup>st</sup> April 2009, in order to allow staff to be recruited as soon as possible.

#### *General Staffing*

General Staffing for each LCSP provides funding for the following posts/functions for each children's centre as appropriate and necessary:

- Children's Centre Coordinator
- Children's Centre Manager
- Community Involvement Worker
- Administrator
- Receptionist
- Crèche Worker\*
- Cleaner/Caretaker\*

(\* some LCSPs have elected to outsource these functions)

This funding is not generally given for the provision of the core offer of services as described earlier, which are usually funded by the service provider e.g. health services by health funding streams, family support by Children's Social Services etc.

#### *Qualified Teachers*

Not all children's centres are required to have a qualified teacher. Where they are, this is required to be part time initially, increasing to full time within a year and a half of the centre's designation. This element of the formula allocates funds accordingly.

## *(ii) Premises*

For this element of the budget, floor areas were determined for each children's centre, excluding any areas being occupied by third parties (e.g. nurseries). The formula allocates an amount (£75) per square metre. This is meant to fund premises running costs and activities which the centre runs from its premises. Further allocations are given for rates and rentals, and an income target is set for those centres that would otherwise 'profit' from spaces that they rent out to third parties.

Premises allocations for Round Three are estimates and provide funding for January – March 2010 only. Full year funding will follow in 2010/11.

## *(iii) Social Deprivation*

The balance of funding was allocated based upon child population, the Indices of Multiple Deprivation and MOSAIC, in respect of all the children's centres established/planned for Rounds One and Two of their development. Round Three centres were not included in this calculation as all sites/buildings are not yet identified.

### *Summary*

Basis for allocation	Round 1&2	Round 3	Total
General Staffing	8,274,471	2,647,401	10,921,872
Qualified Teachers	1,266,496	0	1,266,496
Premises	1,201,093	54,095	1,255,188
Sub Total	10,742,061	2,701,496	13,443,556
Social Deprivation	1,138,058	364,090	1,502,148
Total	11,880,118	3,065,586	14,945,704

## 2.4 Particular Successes

Particular successes for children's centres include:

- Locations and buildings are well sited in and match identified areas of need. (Whilst this has been much debated, areas of need have been robustly identified through the use of Lower Super Output Area data and agreed with local partners);
- The feedback on buildings is generally very good both in relation to refurbishments and modular centres, with the only issue being that nursery accommodation is not overly generous. (What was provided was in line with funding at the time, however should any capital funding be identified, the extension and/or enhancement of these buildings will be given top priority); additionally, KCC officers from the Early Years and Childcare Operations Unit and the Advisory and Specialist Teaching Services work closely with the providers delivering early education and childcare in these buildings, to ensure that the provision is sustainable, of high quality and inclusive;
- Children's Centre Managers are strong. Feedback from TfC following Full Core Offer assessment visits is always highly positive and describes them as having strong 'can do' approach;
- With effect from April 2009, revenue budgets and financial responsibility were devolved to LCSPs, usually to Children's Centre Managers, supporting and facilitating local autonomy;
- Round's One and Two Centres are achieving Full Core Offer across the county, with good levels of services being rolled out.

- Some strong models of integrated health services are emerging, more developed in the west but signs that integrated working with in the east of the county is strengthening;
- The objectives for the Family Support aspect of Children's Centres are being met through strong multi-agency working practices across the county;
- A strong core training programme and Continuous Professional Development is in place for Children's Centre Teams. Specifically, a key programme is planned around safeguarding.

## 2.5. Future Developments

Developments in the near and medium term future for Children's Centres are as follows:

- Ensuring that all 52 Round 2 Children's Centres reach Full Core Offer status by March 2010;
- Ensuring the designation of all Round 3 Children's Centres by March 2010;
- Developing the governance of Children's Centres through providing LCSPs with information, guidance, advice and support concerning Advisory Boards (or similar), including potential membership, roles and responsibilities of members, terms of reference and meeting arrangements;
- Introducing a Performance Management cycle and aligning it to that of LCSPs in general;
- Ensuring more effective Self Evaluation for and of Children's Centres;
- Rolling out the "eStart Project", (ICT provision for children's centres);
- Ensuring increasingly robust data collection processes, collecting, collating and providing all of the data needed to inform the national indicators required as part of Self Evaluation;
- Establishing the process and format for the "Annual Conversation" that the local authority is required to have with the DCSF as part of the overall performance management of Children's Centres;
- Preparing for the OfSTED inspection of the leadership and management of and delivery of integrated services through Children's Centres, due to commence from April 2010;
- Ensuring that the Children's Centre Programme (introduced to establish Children's Centres in Kent) is brought to closure by 2011, alongside ensuring the provision of the required ongoing support for Children's Centres is introduced in its stead.

## **3. Extended Schools**

### 3.1. General Information

The Extended Schools services expected by the Government to be in place by 2010 are:

- A varied menu of activities for children and young people; study support opportunities and childcare (to include Breakfast, After School and Holiday Clubs as well as the provision of a "safe place to be" for Secondary School Students);
- Swift and easy referral and access to targeted and specialist services;
- Parenting advice and support, including family learning;
- Community use of school facilities – particularly for sport, arts and ICT (where these facilities are of a reasonable and safe standard and where this would not undermine other local facilities and businesses. Community use should also be sustainable through being able to cover costs through charging).

All services and activities should be developed in consultation with children, young people, their families and the local community and there should be clear evidence of need and demand. By working in partnership with other local agencies, Extended Schools provide their communities with access to a range of services either through direct on-site provision or through utilisation of other services and facilities within the locality.

All schools must be delivering access to this “core offer” of extended services by September 2010. The Department for Children, Schools and Families (DCSF) contracts with the Training and Development Agency (TDA) to support, monitor and challenge local authorities in the development of their Extended Services. Kent’s target for September 2009 is to have 85% of its schools offering access to the “core offer”. At present, we have 82% of schools delivering the “core offer” and are expecting to have 90% by this September. (Appendix Two – current progress data by LCSP).

### 3.2 National Research

The main findings of national research commissioned by the DCSF and which reported back in 2007 demonstrated that progress in Extended Schools was around double the rate of the national average between 2005 and 2006. At key Stage 4 the percentage of pupils achieving 5+ A\* - Cs at GCSE increased by just over 5% compared to a 2.5% increase nationally over the same period. There were also additional impacts:

- Extended Schools were impacting positively on the attainment of their pupils – particularly those facing difficulties. They were also having a range of other impacts on outcomes for pupils, including engagement with learning, family stability and enhanced life chances.
- They were generating positive outcomes for families and local people, particularly those facing difficulties. Positive impacts were also evident in relation to local communities as a whole, though these were weaker.
- Extended Schools typically experienced improved school performance, better relations with local communities and an enhanced standing of the school in its area.
- They brought different strands of extended provision together into a coherent approach. There was evidence that this led to outcomes over and above those which the individual activities might have generated in isolation.

### 3.3 Funding

Funding for the development of Extended Services has been/is provided via a range of Government grants as follows:

- SureStart revenue funding ( this ceased in March 2009);
- Start Up funding (Area Based Grant) which is reducing by 2/3 in 20010/11
- SureStart Capital Grant (must be spent on primary school sites only and has been devolved to LCSPs to prioritise spend in consultation with their primary schools);
- Standards Fund Sustainability(increasing as Start Up reduces to keep the overall investment at the same level)

<b>Extended Services</b>	<b>Gross (£ Ks)</b>	<b>Income (£ Ks)</b>	<b>Net (£ Ks)</b>	<b>Description of use:</b>
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Extended schools – family liaison officers)	700	0.0	1,051.4	Devolved to schools for Family Liaison Officers
Extended Schools start-up (ABG)	3,073.6	0.0	3,073.6	This funding is provided to support schools to offer a core set of extended services. Core services are: a varied range of activities including study support and play, childcare 8am-6pm all year round for primary schools, parenting support, swift and easy access to specialist services, and opening up school facilities for wider community use. £ 1.527m is devolved to LCSPs, £600k goes direct to schools for specific projects, the remaining £946.6 goes to support strategic commissioning of services to support Extended Services work across the County e.g. work with Sports Development to advise schools on community use of their sports facilities, work with VCS organisations, work with Libraries, Kent Safe Schools etc
Extended schools sustainability (standard fund) SDG study support (ABG)	51.3	0.0	51.3	Provided for Study Support in schools. This element is retained to fund the central co-ordination.
Playing for success (standards fund)	420.0	0.0	420.0	Funding for four Playing for Success centres. Playing for success is a standards fund grant aimed at raising literacy, numeracy and ICT skills at Key Stage 2 and 3 among pupils who are underachieving. PfS schemes are aimed at boosting pupils motivation and self esteem to become better learners and realise their full potential.
Kent Children's University	124.5	-76.5	48.0	Funds a range of learning opportunities in various topics outside of school hours.
T2010 Supporting parents	159.8	0.0	159.8	Commissioning services for vulnerable families, i.e. St Giles Trust working with families of offenders around housing, debt and engagement with universal services – including education/schools and children's centres. A further £240k is in CSS for Social Work assistants in Children's Centres.
LCSPs Extended Schools Sustainability Funding	4,270.9		4,270.0	This is a schools based grant for the purpose of appointing extended service co-ordinators and PSAs and ensuring sustainability of Extended Services provision. This is fully delegated to LCSPs.
<b><u>Extended Services</u></b> Capital Grant	1,415			This is for small capital projects on Primary School sites and is devolved to LCSPs to identify capital projects with their Primary Schools.
Extended Schools Base Budget	351.4		351.4	Central project management for Extended Services development

### 3.4 Particular Successes

Particular successes in Extended Schools include:

- The embedding of Extended Schools priorities within school development plans through the roll out of the TDA School Improvement Planning Toolkit for Extended Services (delivered and supported with colleagues from the Advisory Service Kent and other LCSP staff). This is enabling schools to measure the impact of their extended services developments and ensure that appropriate planning and targeting is taking place.
- We have used the Quality in Extended Services framework with increasing numbers of Kent schools and with two large partnerships to develop, review, evaluate and recognise their Extended Services work and the impact it is having on their students, families and communities. All schools accredited at “Advanced” level were able to demonstrate the impact of their Extended Service provision on SATs and improvements in improved student relationships, students ability to work in teams, reduction in graffiti and vandalism, improved learner skills, self-esteem, confidence and behaviour.
- Improved support and advice to parents, particularly at entry into school and when children are moving from Year 6 to Year 7; In some of our Secondary Schools, targeted transition programmes that include parents have resulted in young people who were at risk of poor outcomes or at high risk of exclusion in Year 7, being very settled and successful students at transition in Year 8.
- Family Liaison Officers and parent Support Advisers have been working with Choice Advisers around the process of transfer to Secondary schools, resulting in the Choice Advisers being able to reach a much larger number of parents across the county and ensuring that the parents most in need of advice and support were targeted.
- LCSP based Parent Support Advisers has improved collaborative working across local areas and enabled schools without a Family Liaison Officer to access support for transition
- A pilot with one of the Dover Children’s centres that involved placing a Senior FLO in the centre to work with Early Years providers and the families of very young children around transition to school has proved to be very successful. Evaluation has demonstrated stronger relationships between Early Years providers and schools, stronger parental relationships with schools and increased levels of children who entered school “ready to learn”.
- The establishment of four Playing for Success Centres across Kent: Spitfires in Canterbury (in partnership with Canterbury Cricket Club); Margate Centre (with Margate Football Club); Fleetdown centre (with Fleet Football Club) and Buckmore Centre (with Buckmore Park Karting centre);
- The expansion of LCSP School Councils and the running of the first county level Primary School Council meeting (held in March) – young people from across the county gathered together in the Council Chamber to debate a range of issues (chaired by members of the Youth Council); This is enabling a stronger voice for younger children at a county level and strengthening the relationship between the Youth County Council and Kent’s large numbers of School Councils
- Provision of training for external providers who wish to work in schools – particularly those providing study support and out-of hours learning opportunities is resulting in improving the quality of Study Support providers and increased confidence in providers from schools.
- Parent Forums established and supported in all LCSPs (working with ‘Partnership with Parents’ to support these in a number of LCSPs) . Our longest established

Parent Forums have been involved in the development and review of their Local Children and Young People's Plan priorities. In one case, parents are taking the lead on some priorities.

### 3.5 Future Developments

In order to secure future and full development in relation to Extended Schools we are:

- Ensuring that we are ready to support schools and partners in meeting the next phase of Extended Services development set out in the Government's recent consultation paper on 21<sup>st</sup> Century Schools;
- Responding to the recommendations put forward following the recent Member Select Committee report on Positive Activities for Young People in Kent, in particular, working closely with colleagues in the Youth Service and their partners to ensure improved utilisation of school facilities and provide more activities for young people;
- Piloting the Government "Disadvantage Subsidy" (Appendix Three) in a number of LCSPs in order to inform the roll out of the subsidy to all schools/LCSPs across Kent from April 2010;
- Continuing to build on the good work already happening through the Aiming Higher Pathfinder for Disabled Children and increase access to Extended Services opportunities for disabled children and young people across Kent;
- Ensure that children, young people and families living in rural parts of Kent also have access to Extended Services;
- Working with schools and LCSPs to ensure the sustainability of Extended Services in the longer term;
- Evaluating the impact of a range of Extended Services provision on children and young people's wellbeing and achievement;
- Working with LCSPs and their partners to support the development of "team around the family".

## **4. Children's Centres and Extended Schools/Services Joint Working**

### 4.1 Strategic

The development of both Children's Centres and Extended Schools/Services is strategically steered by the Early Years, Childcare and Extended Services Board, which is a core sub group of the Kent Children's Trust. More operationally, these two agendas are the combined focus of the Board's Children's Centres and Extended Services Working Group, the Terms of Reference for which are attached as Appendix Four.

### 4.2 Connectivity Pathfinders

There are increasingly high levels of joint working between Children's Centres and Extended Schools at LCSP level. An example of this is the two Senior FLOs working out of Children's Centres in Dover and Ashford. These FLOs work with children and families to promote and support readiness for school and then subsequently transition to primary school. In an attempt to capture this and other existing effective practice, three "Children's Centres and Extended Schools Connectivity Pathfinders" are being introduced in order to identify and disseminate effective practice in the way that children's centres and Extended Schools work together.

#### *a) Characteristics*

The characteristics that are reflected in these pathfinders include:

- East, Mid and West Kent locations;
- urban and rural locations;
- different models of children's centre delivery i.e. on a school site, not on a school site and "virtual".

The pathfinders themselves are based on the following children's centres and related extended schools/services:

- Buckland Children's Centre;
- Lyddle Stars and Dymchurch Children's Centres (working together as one pathfinder);
- Next Steps Children's Centre.

#### *b) Scope*

Each Pathfinder will be considering:

- How the Children's Centre(s) and related Extended Schools Services currently work together in an joined up way across the five Every Child Matters outcomes;
- How they work together to ensure access for the most excluded groups of children, young people and families;
- What is their combined approach to parental and community engagement and involvement;
- Their combined overall effectiveness.

Based on an initial self evaluation across these areas, they will need to action plan to address any issues that have been identified, implement as appropriate and necessary and ultimately report on:

- Key issues identified;
- Summary of action planned and implemented;
- What worked and what didn't work and why?
- What was the identified impact?
- Lessons learnt
- Recommendations.

#### *c) Timescales*

The Pathfinders will be relatively short and focused pieces of work with timescales as follows:

- |                         |                       |
|-------------------------|-----------------------|
| • Briefing Workshop     | Mid June              |
| • Local Planning        | June to August        |
| • Implementation        | September to December |
| • Review and Evaluation | January/February      |
| • Report available      | March                 |

The findings and recommendations will subsequently be shared with LCSPs as appropriate and necessary.

## **5. Recommendation**

Members of the Children Families and Education Policy Overview Committee are asked to note the contents of this report.

*Marisa White*  
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*Background Documents: None*

*Other Useful Information: None*

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## Children's Centre Programme – Rounds 1, 2 and 3 – June 2009

## Appendix One

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
1	SSLP	Millmead	1	Thanet 1	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 7/04	COS 03/06
2	SSLP	The Village	1	Shepway 1	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 7/04	COS 03/06
3	SSLP	The Buttercup (St Radigund's)	1	Dover	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 8/05	COS 03/06
4	SSLP	Temple Hill	1	Dartford West	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 8/05	COS 03/06
5	SSLP	The Willows	1	Ashford 1	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 9/05	COS 03/06
6	SSLP	Riverside	1	Gravesham	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 11/05	COS 11/05
7	SSLP	Seashells	1	Swale Urban	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 11/05	COS 11/05
8	SSLP	Riverside	1	Canterbury City and Country	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 3/06	COS 03/06
9	SSLP	Six Bells	2	Thanet 1	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 12/07	By 03/10
10	Round 1	Aylesham Neighbourhood Project	2	Dover	N/A	✓	✓	N/A	N/A	N/A	Designated 7/05	COS 03/06
11	Round 1	Hawkinge	2	Shepway 1	N/A	✓	✓	N/A	N/A	N/A	Designated 1/06	COS 03/06
12	Round 1	Ray Allen	1	Ashford 1	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 3/06	COS 03/08
13	Round 1	The Meadow	1	Maidstone 2	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 4/06	COS 03/07
14	Round 1	Bucklands	3	Dover	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 4/06	COS 04/06

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
15	Round 1	Tower Hamlets	4	Dover	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 4/06	COS 04/06
16	Round 1	Milton Court	1	Swale Urban	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 9/06	COS 9/06
17	Round 1	Newlands	1	Thanet 2	N/	✓	✓	Approved	Planning obtained.	Completed	Designated 9/06	COS 9/06
18	Round 1	Oakfield	2	Dartford West	N/A	✓	✓	Approved	Planning obtained.	Completed	Designated 9/06	COS 9/06
19	Round 1	Swanscombe	1	Dartford East	N/A	✓	✓	Approved	Planning obtained. May 08	Project in re-tender process	Designated 02/08	COS 8/09
20	Round 1	Newington	2	Thanet 2	N/A	✓	✓	Approved	Planning obtained. Jul 07	Completed	Designated 02/08	COS 8/09
21	Round 2	Hythe Bay CC	1	Shepway Rural	9/06	✓	✓	N/A	N/A	N/A	Designated 6/06	COS 6/06
22	Round 2	Little Forest	1	Tunbridge Wells	9/06	✓	✓	Approved	Planning obtained.	Completed	Designated 02/08	COS 01/09
23	Round 2	Hersden	2	Canterbury City and Country						New site being investigated	Designated 02/08	COS 8/09
24	Round 2	Little Foxes (Long Mead)	1	Tonbridge	9/06	✓	✓	Approved	Planning obtained. Feb 08	Completed	Designated 03/08	COS 8/09
25	Round 2	Snodland	1	Malling						New site being investigated	Designated 03/08	COS 9/09
26	Round 2	Murston Infants	1	Swale Rural	9/06	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 03/08	COS 9/09
27	Round 2	Briary	1	Canterbury Coastal	9/06	✓	✓	Approved	Planning obtained Apr 09	Completion estimated to be October 09	Designated 02/08	COS 8/09

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
28	Round 2	Next Steps (Kings Farm CP)	2	Gravesham	9/06	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 12/07	COS 6/09
29	Round 2	Replacement for St Stephen's CP	2	Tonbridge						New site being investigated	Designated 03/08	COS 9/09
30	Round 2	Sunshine CC (South Borough )	2	Maidstone 2	9/06	✓	✓	Approved	Planning obtained. Sep 07	Completed.	Designated 02/08	COS 8/09
31	Round 2	Greenfields CP	3	Maidstone 2	9/06	✓	✓	Approved	Planning obtained. June 08	Completed	Designated 02/08	COS 8/09
32	Round 2	St Nicholas (New Romney)	2	Rural Shepway	9/06	✓	✓	Approved	Planning obtained. March 08	Completion estimated to be July 09	Designated 02/08	COS 8/09
33	Round 2	Lydd'le Stars (Lydd)	3	Rural Shepway	9/06	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 01/08	COS 7/09
34	Round 2	Folkestone Early Years Centre	3	Shepway 1	9/06	✓	✓	Approved	Planning obtained. Sep 07	Completed	Designated 12/07	COS 8/09
35	Round 2	Sure Steps (Phoenix CP)	2	Ashford 1	9/06	✓	✓	Approved	Planning obtained. March 07	Completed	Designated 03/08	COS 9/09
36	Round 2	Edenbridge CP	1	Sevenoaks South	9/06	✓	✓	Approved	Planning obtained. Sep 07	Completed	Designated 02/08	COS 8/09
37	Round 2	Joy Lane CP,	2	Canterbury Coastal	9/06	✓	✓	Approved	Planning was not required.	Completed	Designated 02/08	COS 8/09
38	Round 2	Dymchurch CP	4	Rural Shepway	9/06	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 01/08	COS 7/09
39	Round 2	Callis Grange CI	3	Thanet 2	9/06	✓	✓	Approved	Planning obtained. Oct 08	Start on site estimated as July 09	Designated 03/08	COS 9/09

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
40	Round 2	Knockhall	2	Dartford East	9/06	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 02/08	COS 8/09
41	Round 2	Shears Green	3	Gravesham	9/06	✓	✓	Approved	Re-submitted & planning	Start on site estimated to be June 09	Designated 01/08	COS 7/09
42	Round 2	Replacement for Brent	3	Dartford West	02/09	✓	✓		Planning obtained	Plans being finalised	Designated 03/09	By 03/10
43	Round 2	Cranbrook	1	Cranbrook & Paddock Wood	12/06	✓	✓	Approved	Planning obtained. Dec 07	Completed	Designated 03/08	COS 9/09
44	Round 2	Little Pebbles (Chantry)	4	Gravesham	12/06	✓	✓	Approved	Planning obtained. Sep 07	Completed	Designated 02/08	COS 8/09
45	Round 2	The Sunflower Centre (Eythorne/Elvington)	5	Dover	12/06	✓	✓	Approved	Planning obtained. Oct 07	Completed	Designated 01/08	COS 7/09
46	Round 2	Grove Park	2	Swale Urban	12/06	✓	✓	Approved	Planning obtained. Oct 07	Completed	Designated 12/07.	COS 6/09
47	Round 2	Lilypad (Minster in Sheppey)	3	Swale Urban	12/06	✓	✓	Approved	Planning obtained. Feb 08	Completed	Designated 03/08	COS 9/09
48	Round 2	East Malling	2	Malling	12/06	✓	✓		N/A	Start on site estimated as July 09	Designated 03/08	COS 9/09
49	Round 2	Swanley	1	Swanley & District	12/06	✓	✓	Approved	Planning obtained Jan 09	Start on site estimated as July 09	Designated 03/08	COS 9/09
50	Round 2	Warden/Leysdown	4	Swale Urban	12/06	✓	✓	Approved	Planning obtained. Jul 08	Start on site estimated as July 09	Designated 03/09	By 03/10

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
51	Round 2	St Mary of Charity	2	Swale Rural	12/06	✓	✓	Approved	Planning obtained. Oct 07	Completed.	Designated 03/08	COS 9/09
52	Round 2	Swan centre (South Willesborough)	3	Ashford 1	11/08	✓	✓		Planning obtained Apr 09	Start on site estimated as Sept 09	Designated 03/08	COS 9/09
53	Round 2	Darenth	3	Dartford East	01/07	✓	✓	Approved	Planning obtained. March 08	Completed	Designated 01/08	COS 7/09
54	Round 2	The Samphire (Aycliffe)	6	Dover	01/07	✓	✓	Approved	Planning obtained. June 08	Completed	Designated 02/08	COS 8/09
55	Round 2	Little Gems (Lawn)	5	Gravesham	01/07	✓	✓	Approved	Planning obtained. July 08	Completion estimated to be October 09	Designated 02/08	COS 8/09
56	Round 2	The Caterpillars (Morehall)	4	Shepway 1	01/07	✓	✓	Approved	Planning obtained. April 08	Completed	Designated 02/08	COS 8/09
57	Round 2	Woodgrove (formerly Homewood)	5	Swale Urban	01/07	✓	✓	Approved	Planning obtained. Jan 08	Completed	Designated 03/08	COS 9/09
58	Round 2	Bysing Wood	3	Swale Rural	01/07	✓	✓	Approved	Planning obtained. Sep 07	Completed.	Designated 03/08	COS 9/09
59	Round 2	Birchington	3	Thanet 1	01/07	✓	✓	Approved	Planning obtained. Dec 07	Completed.	Designated 02/08	COS 8/09
60	Round 2	Blossom (Hornbeam)	1	Deal & Sandwich	✓	✓	✓	Approved	TBC	TBC	Designated 02/08	COS 8/09
61	Round 2	Priory	4	Thanet 2	✓	✓	✓	Approved	Planning obtained. July 08	Start on site estimated as July 09	Designated 03/08	COS 9/09

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
62	Round 2	St Pauls	2	Tunbridge Wells	✓	✓	✓	Approved	Planning obtained. Sep 07	Completed.	Designated 03/08	COS 9/09
63	Round 2	The Poppy (Parkside)	3	Canterbury Coastal	✓	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 02/08	COS 8/09
64	Round 2	Swalecliffe	4	Canterbury Coastal	✓	✓	✓	Approved	Planning obtained. March 08	Completed	Designated 01/08	COS 7/09
65	Round 2	Queenborough / Rushenden	6	Swale Urban	✓	✓	✓	Approved	Planning obtained Jan 09	Start on site estimated as July 09	By 03/10	By 03/12
66	Round 2	Garlinge	4	Thanet 1	✓	✓	✓	Approved	Planning obtained. Dec 07	Completed	Designated 03/08	COS 9/09
67	Round 2	Broadwater	3	Tunbridge Wells	✓	✓	✓	Approved	Planning obtained. Jan 08	Completed	Designated 03/08	COS 9/09
68	Round 2	Maypole	4	Dartford West	✓	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 02/08	COS 8/09
69	Round 2	Tenterden	1	Ashford Rural	✓	✓	✓	Approved	Planning obtained. Feb 08	Start on site estimated as June 09	Designated 03/08	COS 9/09
70	Round 2	Little Hands (Wincheap)	3	Canterbury City & Country	✓	✓	✓	Approved	Planning obtained. Nov 07	Completed	Designated 02/08	COS 8/09
71	Round 2	Cliftonville	5	Thanet 1	✓	✓	✓	Approved	Planning obtained. July 08	Completed	Designated 03/08	COS 9/09
72	Round 2	Bluebells (Hothfield)	2	Ashford Rural	✓	✓	✓	Approved	Planning obtained. Sep 07	Completed	Designated 03/08	COS 9/09

No	Round	Site	Cumulative number of Children's Centres for each LCSP	LCSP	SMT Approval	Forward Plan	Cabinet Member Sign Off	SSU Approval for capital build	Planning Permission	State of Build	Designation	Core Offer Status
73	Round 3	Daisy Chains (Meopham)	6	Gravesham	✓	✓	✓	Approved	N/A	N/A	Designated 03/08	COS 9/09
74	Round 3	Churchill CEP School	2	Sevenoaks	✓	✓	✓	N/A			By 03/10	
75	Round 3	Dunton Green Primary School	3	Sevenoaks	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
76	Round 3	East Borough Primary School	4	Maidstone 2	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
77	Round 3	Painters Ash Primary School	7	Gravesham	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
78	Round 3	Pembury Primary School	4	Tunbridge wells	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
79	Round 3	The Discovery School	3	Malling	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
80	Round 3	West Borough Primary School	1	Maidstone 1	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	
81	Round 3	West Kingsdown CEP School	2	Swanley & district	✓	✓	✓	N/A	Plans to be submitted to planning June 09		By 03/10	

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## Extended Services Full Core Offer Progress Report:

Extended Services (formerly known as Extended Schools) is part of the Change for Children agenda and is at the heart of delivery of Every Child Matters. Extended Services is one of the main vehicles for local delivery of services for children and their families (in close conjunction with Children's Centres).

The 'core offer' of Extended Services, which all schools are expected to provide by 2010, is made up of five elements:

- childcare (in primary and special schools)
- a varied menu of activities including study support, sport and music clubs
- swift and easy access to targeted and specialist services
- parenting support including family learning, and
- community access to facilities including adult and family learning, ICT and sports facilities

Schools are not expected to provide these services alone, or necessarily to deliver them on site. Instead, they should work in partnership with other schools and agencies, including voluntary and community organisations, signposting existing services where appropriate.

Consultation with other local providers is strongly advised, to avoid schools inadvertently undermining other local provision (private, voluntary and statutory) i.e. leisure/sport provision or provision via another school or in a local village hall.

It is important that services and activities should be developed in consultation with children, young people, their families and the local community and there should be clear evidence of need and demand.

**82%** of schools in Kent are currently providing access to **all 5 elements** of the full core offer.

Kent has a target that states **85%** of schools must be providing access to **all 5 elements** of the full core offer by **September 2009**. The Extended Services team expects to both hit and exceed this target.

To this extent it is important to note that out of the 82% of schools in Kent who are currently providing access to all 5 elements of the core offer, some may be achieving this because for some of these elements:

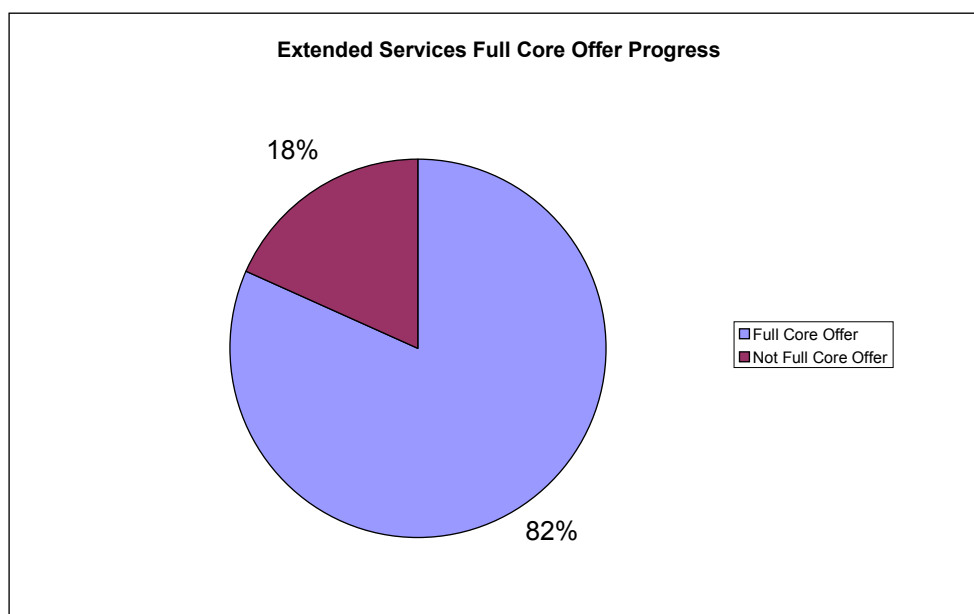
- a) they are signposting to other provision within the local community that already exists **and/or**
- b) they have consulted with their school and/or community and found no identified need or demand

*Please note: The information included below has been produced using data taken from the Training and Development Agency (TDA) National Extended Services audit database (15 June 2009). This is updated on a quarterly basis by the Extended Schools Development Managers (ESDMs) for each of the 23 Local Children's Services Partnerships in Kent.*

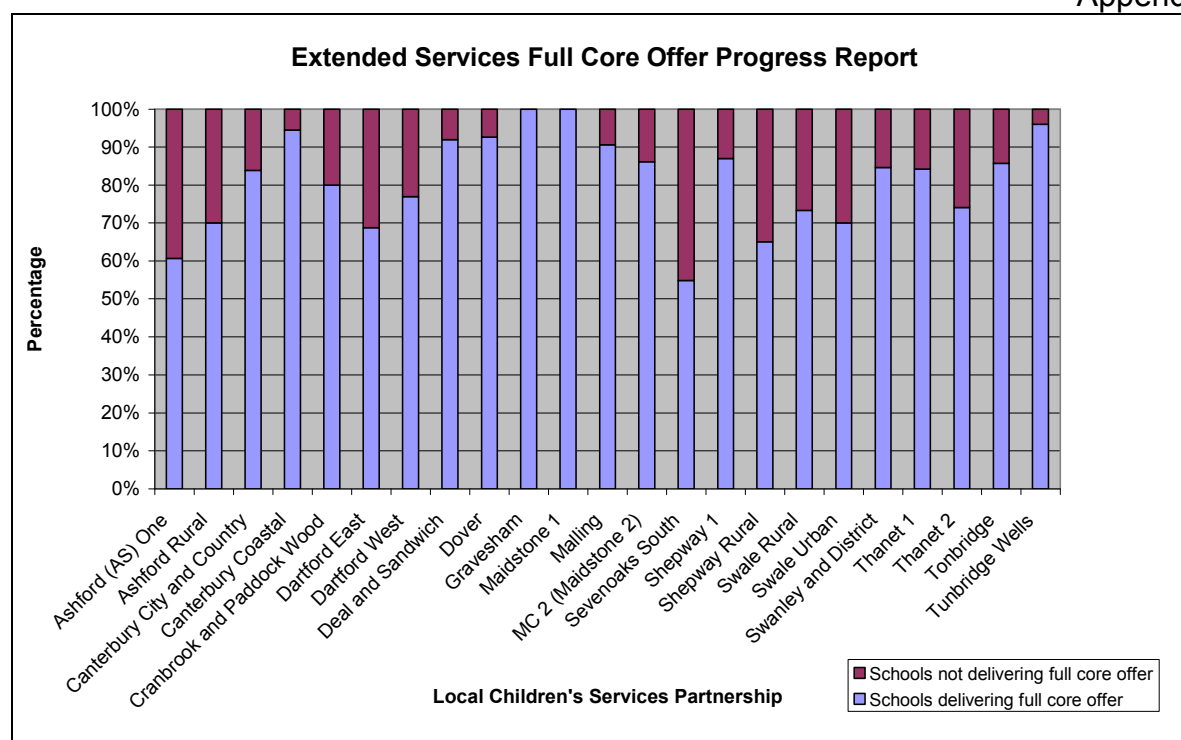
*Many of the partnerships have recently recruited Extended Schools Coordinators who are now working with smaller groups of schools within the partnerships. They are, in conjunction with the ESDMs, currently completing an extensive audit and validation on all the schools within Kent to ensure the Extended Services data is up-to-date. This is due to be completed in all partnerships by August 2009.*

### **Analysis of Kent Schools:**

**Graph 1:** Shows the percentage of schools within Kent that are offering access to the Full Core Offer of Extended Services



**Graph 2:** Shows the percentage of schools within each Local Children's Services Partnership that are offering access to the Full Core Offer of Extended Services



**Table 1:** Shows the number of schools within each Local Children's Services Partnership that are offering access to the Full Core Offer of Extended Services

LCSP	Full Core Offer	Not Full Core Offer	Total number of schools
Ashford (AS) One	17	11	28
Ashford Rural	14	6	20
Canterbury City and Country	26	5	31
Canterbury Coastal	17	1	18
Cranbrook and Paddock Wood	12	3	15
Dartford East	11	5	16
Dartford West	20	6	26
Deal and Sandwich	23	2	25
Dover	25	2	27
Gravesham	37	0	37
Maidstone 1	27	0	27
Malling	29	3	32
MC 2 (Maidstone 2)	31	5	36
Sevenoaks South	17	14	31
Shepway 1	20	3	23
Shepway Rural	13	7	20
Swale Rural	22	8	30
Swale Urban	21	9	30
Swanley and District	11	2	13
Thanet 1	16	3	19
Thanet 2	20	7	27
Tonbridge	18	3	21
Tunbridge Wells	24	1	25
<b>Totals</b>	<b>471</b>	<b>106</b>	<b>577</b>



'Your Choice', Extended Services Funding for economically deprived  
Children and Young People

The Department for Children, Schools and Families (DCSF) is making £265.5 million in funding available to schools between 2008 and 2011. This subsidy funding is part of the extended services drive to improve attainment for all and narrow the gap in attainment and wellbeing. The project provides funds to be used by schools to support children and young people who are disadvantaged by economic circumstances, and children in care, to enable them to access the varied menu of activities element of extended services.

As an authority, we will be receiving £787,000 in 2009/10 to pilot a range of approaches to ensure that this funding has the maximum impact for the children and young people of Kent, before rolling out across the county in 2010/2011.

The DCSF has developed a set of **guiding principles** to guide how the funding is used:

**Entitlement:** The funding should enable children and young people from economically disadvantaged backgrounds and children in care ('the target group') to access activities from which they would otherwise be excluded due to their inability to pay.

**Participation:** The funding should be used to secure the target group's participation in extended services activities.

**Additionality:** The funding should be used to make existing activities more accessible to the target group, and/or to commission new activities that better meet their needs.

**Involvement:** The target group and their parents/carers should be fully involved in choosing, designing and continuously improving the range of activities on offer.

**Relevance:** Activities should be attractive and relevant to the target group.

**Demand:** The target group and their parents/carers should be able to exercise real control of the funding identified for them, in the same way as children and young people whose participation is not excluded by inability to pay.

**Open to all:** Any new activities created and delivered as part of the subsidy work should be available to all and should be paid for by those who can afford them.

Kent has received a **funding allocation of £787,000 for 2009/10**. Early indications are that county wide funding for 2010/11 will be scaled up accordingly, subject to confirmation, and be in the region of £5M.

Funding for each LA will:

- be distributed based on a DCSF formula reflecting the LA's size and deprivation
- come through the usual standards fund channel

- be required to be passed in full to schools (ie no LA top-slicing)
- not cover any administrative costs

There is an expectation that the funding will be used:

- to pay for activities from Summer 2009 through to 31 August 2010
- to cover the direct costs of activities at a level of the order of £300 per individual
- to cover one or more 'clusters'

The funding will need to be used to support access to participation in extended services activities for the target group. It is attached to the child rather than the school and as such should not be used to subsidise existing provision where there is low take up. There is also an expectation on schools to externally commission new activities.

The funding can equally be used to enable access to existing community based activities through meeting transport and equipment costs as well as subscription and membership fees e.g. leisure centres, gyms, Brownie uniform, etc.

A total of eight partnerships will take part in this year's pilot reflecting different geographical areas and varying levels of deprivation. They were selected for their capacity and capability to act as the most effective exponents possible, to display particularly strong models of collaborative working, those with co-ordinators and school based Parent Support Advisors, high levels of head teacher engagement, high Extended Services Full Core Offer status and an adequate infrastructure for the administration of the funding.

Detailed guidance around the monitoring of expenditure against activity will be made available to schools in the selected partnerships shortly, to coincide with funding reaching them in their June allocations. Every effort will be made to ensure that the administration implications for schools and LCSP's are kept to a minimum, and existing finance monitoring systems will be adapted to incorporate these additional returns.

Guidance will also be provided on how schools identify those children and young people who qualify for the funding (the target group) based on both direct and indirect economic proxies. A level of freedom and flexibility has been built in to these criteria to allow for responsive local working models to create the maximum benefit for as many CYP as possible within the available funding levels.

Further support to schools and partnerships will be available in the form of briefing events in collaboration with the TDA, DCSF's delivery partner.

An evaluation of the pilot will be undertaken to assess the outputs and processes and the learning used to inform arrangements for next year when all schools across all 23 partnerships will receive funding.

## **KENT EARLY YEARS, CHILDCARE AND EXTENDED SERVICES BOARD**

### **CHILDREN'S CENTRES AND EXTENDED SERVICES WORKING GROUP**

#### **Draft Terms of Reference**

In the context of being one of the sub groups of the Early Years, Childcare and Extended Services Board (EYCESB), be responsible for providing advice to EYCESB on the strategic overview of the development of children's centres and extended schools services within Kent.

- a) To assist in the development and sustainability of accessible, inclusive and high quality children's centres and extended services in and around schools, ensuring congruency with other community resource centres, services and facilities
- b) To advise and assist in the identification and resolution of the key challenges in delivering this complex agenda;
- c) To identify, share and build upon good practice relating to the development of children centre and extended schools services;
- d) To assist in the co-ordination of provision of all aspects of the core offer to families with children, from conception to leaving statutory education;
- e) To contribute to the development and sustainability of extended services in and around all schools in Kent by September 2010, being childcare (including breakfast, after school and holiday provision), access to sport, cultural and leisure activities, study support and out of hours learning opportunities, parent support and information and use of school facilities for the community, and swift and easy access to specialist services and support
- f) To promote partnership so as to ensure that appropriate two-way communication exists between all relevant stakeholders in order to improve quality and achieve better outcomes for children;
- g) Reporting to the EYCESB on the development of and progress in relation to these Terms of Reference as required.

Revised May 2009

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By: Rosalind Turner, Managing Director, Children, Families & Education Directorate

Sarah Hohler, Cabinet Member for Children, Families & Education

Peggy Harris, Head of Advisory Service Kent

To: Learning and Development Children Families and Education Policy Overview Committee

18<sup>th</sup> September 2009

Subject: Education Performance 2009 - Key Stage and GCSE Headline Results

Classification: Unrestricted – For Information

Summary: This paper sets out the GCSE and Key Stage provisional performance in 2009.

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## Introduction

1. (1) The following is an overview of the provisional education performance in 2009 from the Early Years Foundation Stage to Post 16.

### Early Years Foundation Stage Profile

2. (1) Kent has made improvements at the expected level of at least 6 points or more for the **third year** in succession in **all 13** aspects of learning.

- For the third year in succession we have exceeded our statutory improvement Target NI 72<sup>1</sup>. We exceeded the target **by 4.8%**. With **50.8%** this improvement equates to **an additional 745 children now reaching this “good” level of development**
- We have continued for the **third year in succession to reduce the gap** in line with NI 92<sup>2</sup> and in 2009 this has been reduced by **a further 2.2% to 30.5%**
- Children working above and beyond the expected level and achieving 8 or more points has improved in **all 13 aspects of learning**. The greatest improvements are **5.2 %** in both dispositions and attitudes and language for thinking. Areas where improvement was more than **3% includes** social development, emotional development, writing, knowledge and Understanding of the World and physical development

(2) 2009 data has built on the last **three years of improvement** increasing the proportion of children achieving the expected level as well as those working above and

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<sup>1</sup> Improving the proportion of children achieving at least 78 points in EYFSP with at least 6 points in **all** aspects of Personal, Social and Emotional (PSE) Development as well as Communication, Language and Literacy (CLL) Development.

<sup>2</sup> Reducing the gap between the average of the lowest 20% and the median.

beyond the early learning goals. This combined with progress in reducing the gap and improved OfSTED outcomes in the Private, Voluntary and Independent sector and no school with Foundation Stage judged as inadequate are critical indicators that demonstrate improving quality within the Foundation Stage phase.

## Key Stage 1

3. (1) Key points:

- overall, standards were maintained
- reading is **in line** with national results at level 2+ and level 2b+, above at level 3
- writing is **slightly below** national results at level 2+ and 2b+, above at level 3
- mathematics is **slightly above** national results at level 2+ and 2b+, above at level 3
- girls outperform boys at **all** levels except level 3 mathematics

(2) Kent schools have continued to perform well in reading, maintaining last year's best ever results at Level 2. In writing at Level 2, standards dipped slightly against 2008 level results. The increase in the number of boys and EAL children may have influenced the outcomes for some schools. Standards were maintained at Level 2b in writing with performance just below the national average. Standards at the higher Level 3 in writing exceed the national level by 2.1%. Standards in mathematics at Level 2 dipped by 0.6% in Kent compared to a dip in national performance of 1%. At Level 2b standards are in line with the national average. At the higher Level 3, Kent schools are 1.8% above the national average in mathematics.

(3) The gender differences in performance in Kent mirror the national picture, with girls' performance exceeding that of boys' except for Level 3 in mathematics.

## Key Stage 2

4. (1) Key points:

- standards were **maintained** in mathematics while a **slight dip**, reflecting national results, occurred in English
- writing **improved** at level 4
- reading **dipped** at level 4 and 5
- mathematics **improved** at level 5 for both boys and girls
- mathematics performance is **the same** for boys and girls at level 4 while boys outperform girls at level 5

(2) Kent eleven year olds maintained their performance in mathematics, Level 4 (the level that pupils of this age are expected to achieve prior to moving to secondary school) and followed the national picture with a dip in English. Kent schools did achieve their best ever results in writing at Level 4. Kent schools mirrored national performance showing a slight decline at level 4 in English. The five year trend of improvement in mathematics, at Level 4, continued with Kent schools maintaining last year's best ever results. At the higher Level 5, Kent schools improved their performance in mathematics by 3.3%, achieving best ever results.

### Key Stage 3

5. (1) Outcomes in Key Stage 3 have been affected by the abolition of compulsory testing. This year all analyses are based on teacher assessment and there are no plans to publish any national figures. For the purpose of this report comparisons will only be made with the teacher assessed results for 2008.

- English at Level 5+ has improved by 3 points since 2008 from 75% to 78%
- English at Level 6+ has improved by 7 points since 2008 from 40% to 47%
- mathematics at Level 5+ has remained the same at 79%
- mathematics at Level 6+ has improved by 4 points since 2008 from 57% to 61%
- science at Level 5+ has improved by 1 point since 2008 from 76% to 77%
- science at Level 6+ has improved by 3 points since 2008 from 45% to 48%

(2) Due to the absence of teacher assessed data for previous years it is not possible to draw comparisons with last years results on gender differences, however, results for 2009 show girls are outperforming boys in all subjects at level 5. The most significant difference between girls and boys at level 5+ is in English with 12.5% more girls achieving level 5+. This trend is equally reflected at level 6+. Boys slightly outperformed the girls in mathematics at level 6 + with 1.9% more boys achieving level 6+ in this subject.

### Key Stage 4

6. (1) Key points:

- 72.6% of pupils in Kent schools (including academies) have achieved 5+ A\*-C at GCSE which is an improvement of 5% since 2008
- 51.8% of pupils in Kent schools (including academies) have achieved 5+ A\*-C at GCSE including English and mathematics which is an improvement of 1.8% since 2008
- 92.8% of pupils in Kent schools (including academies) have achieved 5+ A\*-G at GCSE which is in line with the 2008 outcome
- the percentage of pupils in Kent schools (including academies) who did not achieve any passes at GCSE has been successfully reduced by 0.3% since 2008 from 1.6% to 1.3%

(2) In 2009, pupils once again achieved their best ever results with 72.6% achieving 5+ A\*-C at GCSE or equivalent, a further improvement on performance in 2008 (67.6%). Twenty-two schools improved by 10% or more, 9 by 15 % or more and 6 by 20% or more. When comparing the performance of schools to their Fischer Family Trust predictions, 89 schools exceeded their FFT 'B' target. Seventy-one schools exceeded their FFT 'D' target, matching the performance of the top 25% of schools nationally. This is another significant step forward.

(3) Kent pupils also made good progress with 51.8% of students achieving 5+ A\*-C at GCSE including English and mathematics in 2009. This again was an increase of 1.8% from the 2008 results, which were already above the national average. There are currently no 2009 national comparisons for this performance. The percentage of pupils gaining 5+ A\*-G at GCSE or equivalent has remained roughly the same. The 2008

outcome was already higher than the national average. Again, the national average for 2009 is not yet known.

### **The National Challenge**

7. (1) In 2008 a new government floor target was introduced for Local Authorities, this determined that no school should be below 30% 5+ A\*-C (E/M) by 2011. In 2008 Kent had 33 schools below 30% 5 A\*-C including English and mathematics. Based on the provisional results of 2009, 11 local authority schools have now exceeded the 2011 floor target of 30% 5 A\*-C. Twenty-two of the 33 schools improved on their 2008 results, eleven of which improved by 5% or more. King Ethelbert school has achieved an outstanding increase, rising from 14% to 34%.

(2) Nineteen National Challenge schools exceeded FFT 'B', 10 of which also exceeded their FFT 'D' target, matching the performance of the top 25% of schools nationally. Seven schools exceeded FFTD by 5% or more.

### **Key Stage 5**

8. (1) Key points:

- 94.2% of pupils in Kent schools (including academies) have achieved 2+ A-E at A-Level which is an improvement of 1% since 2008
- the percentage of students attaining at least 2+ A levels (A-E) increased in 44 schools and in 9 schools by more than 15%

(2) The rise in the number of students attaining 5+ A\*-C at GCSE including English and mathematics has enabled more students to continue to Level 3 courses. Data for this year indicates that many students have chosen to stay in Kent school Sixth Forms and that standards are improving. As the number of students taking A-Level or equivalent courses increases, it is possible that the number attaining the lower grades will also increase. This must be set against the fact that more students will be achieving the recognised standard for a Level 3 qualification. This allows greater choice beyond the sixth form, including the opportunity to go onto higher education courses at university or college.

### **Recommendations**

Members of the Children Families and Education Policy Overview Committee are asked to note the contents of this report and agree to receive a more detailed report in January 2010 when all the validated results are in.

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*Background Documents: None*  
*Other Useful Information: None*

### Kent Provisional Educational Outcomes 2009

#### Early Years Foundation Stage

	Size of FS cohort 2008	Results 2008	Size of FS cohort 2008	Results 2009	Difference	Comments
NI72 Children achieving 78+ points and at least 6+ in PSE & CLL	14924	45.9	15195	50.8	+ 4.9	For the third year in succession we have exceeded our statutory Improvement Target NI 72.
NI92 Reducing the gap between the average of the lowest 20% and the median in Early Years Foundation Stage Profile	14924	32.7	15195	30.5	-2.2	We have continued for a third year in succession to narrow the gap in line with NI 92.

#### Key Stage 1

Page 35	Size of Year 2 cohort 2008	Results 2008	Size of Year 2 cohort 2009	Provisional results 2009	Difference	Comments
Reading Level 2+	14964	83.7	14812	83.7	0.0	Reading is in line with national results.
Writing Level 2+	14964	79.8	14812	79.4	-0.4	Writing is slightly below national results.
Mathematics Level 2+	14964	89.9	14812	89.3	-0.6	Mathematics is slightly above national results.
Reading Level 3	14964	28.2	14812	28.3	+0.1	Reading is above national results.
Writing Level 3	14964	14.4	14812	14.1	-0.3	Writing is above national results.
Mathematics Level 3	14964	23.5	14812	22.8	-0.5	Mathematics is above national results.

#### Key Stage 2

	Size of Year 6 cohort 2008	Results 2008	Size of Year 6 cohort 2009	Provisional results 2009	Difference	Comments
Reading Level 4+	16429	84.7	16056	83.5	-1.2	Reading has dipped.
Writing Level 4+	16429	64.8	16056	65.3	+0.5	Writing has improved and narrowed the gap with national performance.
Mathematics Level 4+	16429	75	16056	75	0.0	
Reading Level 5+	16429	46.9	16056	45.2	-1.7	Reading has dipped.
Writing Level 5+	16429	19.5	16056	18.5	-1.0	Girls writing has dipped in line with girls writing nationally.
Mathematics Level 5+	16429	30	16056	33	+3.0	Mathematics has significantly improved.

#### Key Stage 4

	Size of Year 11 cohort 2008	Results 2008	Size of Year 11 cohort 2009	Provisional results 2009	Difference	Comments
5+ A* - C	16985	66.8	16650	72.8	+6.0	The results are well above the national average.
NI75 5+ A* - C, including English and mathematics	16985	49.5	16650	51.9	+2.4	There has been a significant increase in 5+ A* - C, including English and Mathematics.
5+ A* - G	16985	92.7	16650	92.9	+0.2	
No passes	16985	1.7	16650	1.3	-0.4	There has been an improvement in the number of students with no passes.
NI78 National Challenge Number of schools below 30% 5A* - C including English and mathematics		24		19		The number of schools performing below the floor target has been reduced to 19. 22 National Challenge schools improved on their 2008 results.

#### Key Stage 5

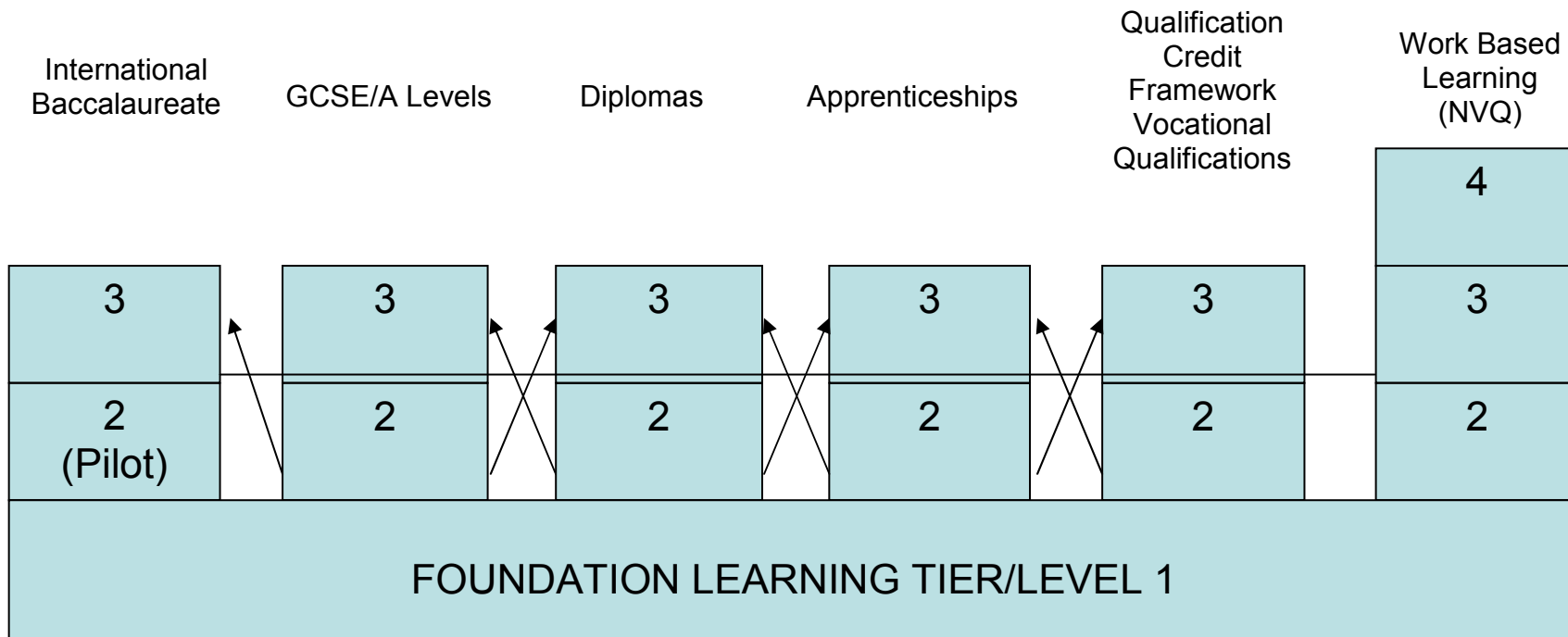
	Size of Year 13 cohort 2008	Results 2008	Size of Year 13 cohort 2009	Provisional results 2009	Difference	Comments
2+ A - E	6663	93.4	7026	94.8	+1.4	
Average Point Score Per Entry	6663	206.0	7026	210.9	+4.9	
Average Point Score Per Student	6663	722.4	7026	739.0	+16.6	



# 14-24 Innovation Unit

## Kent 14-19 Curriculum Pathways

### KENT SKILLS FRAMEWORK



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By: Rosalind Turner, Managing Director for Children, Families and Education

To: Children Families and Education Policy Overview Committee

Date: 18<sup>th</sup> September 2009

Subject: Update on the Transition process for the transfer of funding to the LSC and information on the sub regional strategic decision making process for 16+ provision in Kent & Medway.

Classification: Unrestricted

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Summary: This report provides an update on the current developments relating to 16+ transition. The report outlines progress made to date on the transfer of functions from the LSC to local authority and gives members information about the proposed sub regional decision making process.

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## **Introduction**

1 (1) The transfer of the LSC's functions for 16+ provision & funding is well underway and Kent & Medway local authorities are well placed to take on these additional responsibilities. Throughout this year's LSC funding allocation process local authority officers have been tracking the key activities. The tracking of these activities will continue until 31<sup>st</sup> March 2010.

(2) This is a complex task and the scope of the transfer has been separated into two distinct pieces of works, these are -:

- (i) 16+ Transition planning for Kent County Council for April 1<sup>st</sup> 2010
- (ii) Kent & Medway's decision making processes for 16-19 planning & funding, 2010 & beyond.

(3) September 2011 will be the first year the local authority will have full responsibilities for 16-19 and 19-25 year olds assessed as having a learning difficulty or disability funding and planning. This will give the local authority until April 2010 to agree a new process, and ensure there are sufficient staff and resources in place to undertake these responsibilities.

## **Transition planning**

2 (1) A detailed project plan has been drawn up to ensure the effective transfer of functions and staff from the LSC to the local authority. A number of Kent senior managers are overseeing the implementation of this project plan and there is a combined Kent & Medway transition group also co-ordinating activities. The current key areas of activity are as follows.

(i) Staffing

Kent has been allocated 13 posts to be transferred from the LSC with effect from 1<sup>st</sup> April 2010. LSC staff are currently identifying the posts and organisation they would wish to transfer to, either working in the Local Authority, Young Peoples Learning Agency, the National Apprenticeship Service or Funding Skills Agency. This process is being run entirely by the LSC. Local authorities should receive information about the LSC staff who have elected to transfer to Kent towards the end of this term. The future deployment of these staff and structures will be determined over the next 6 months. The terms & conditions including protection of benefits for these staff is still under discussion. For example government actuaries are still working on how much the DCSF will need to contribute to local government pension schemes to ensure the LGPS is broadly comparable under TUPE transfer.

(ii) Funding & Data management

Key managers in Finance and Management Information systems are working directly with LSC staff to ensure that the systems for funding and data management are transferred as soon as possible and will be operational for 1<sup>st</sup> April 2010.

Currently this is a key area of work and will require focused resources throughout the rest of the financial year to ensure providers receive payments in a timely manner. However it is important to note that detailed guidance on this aspect of the transfer from DCSF & LGA is still to be disseminated to local authorities.

(iii) LLDD transfer

The preparation for the transfer of statutory functions and responsibilities, relating to learners with additional needs is also a significant area of activity. It is important that there are appropriate mechanisms in place to support this learner group from the 1<sup>st</sup> April 2010. This is a particular area of focus at the current time.

(iv) 14-19 developments & National Entitlement.

The 14-19 reforms continue at a pace with the key strategic aims of continuing to improve attainment, raise participation, reduce NEETs, (not in education, employment or training) and further develop the strategic commissioning role within the Children's Trust.

The curriculum pathways available to 14-19 year olds in Kent continues to expand, for example this year there are over 250 young apprentices, 400 learners on Skillforce programme, 5,500 learners involved in vocational qualifications, and over 1,400 young people taking up the offer of the new diploma. A strategic priority for the development of the 14-19 curriculum is maintaining a wide range of opportunities and appropriate pathways and progression routes for all learners.

The diversity in the curriculum offer is a strength of Kent's 14-19 developments. The need for this diversity in options for learners is supported by the academic research undertaken by Glasgow University which will be available at the end of July 2009. The table attached as appendix 1 outlines the options for Kent at present.

The development of the 14-19 entitlement and in particular the vocational programme has underpinned collaborative arrangements between schools & colleges, leading to a significant reduction of NEETs. At a time of economic downturn this is a real achievement. This Innovative approach to curriculum delivery has put the Kent Local Authority at the forefront of 14-19 development nationally.

The Area Prospectus and Common Application process which is delivered in partnership with Connexions has also been recognised as a major success in Kent. The Area Prospectus holds information on all post 16 opportunities. The common application process enables young people to apply online for training programmes. This year over 7,645 (72%) Year 11's applied online and this will increase to 90% next year. This process enables young people to make informed choices about further education and training options

Strengthening the partnerships and collaborative working will be a major focus of work as the Local Authority takes over the responsibilities from the LSC. This will involve developing new partnerships with the 7 FE colleges & Work Based Learning Providers. There will also be a need to refresh the Secondary Strategy so all partners participate in 14-19 developments. This new way of working will also involve a formalisation and review of the local Children's Strategic Partnership remit in terms of working directly with the 9 14-19 Local Planning Forums.

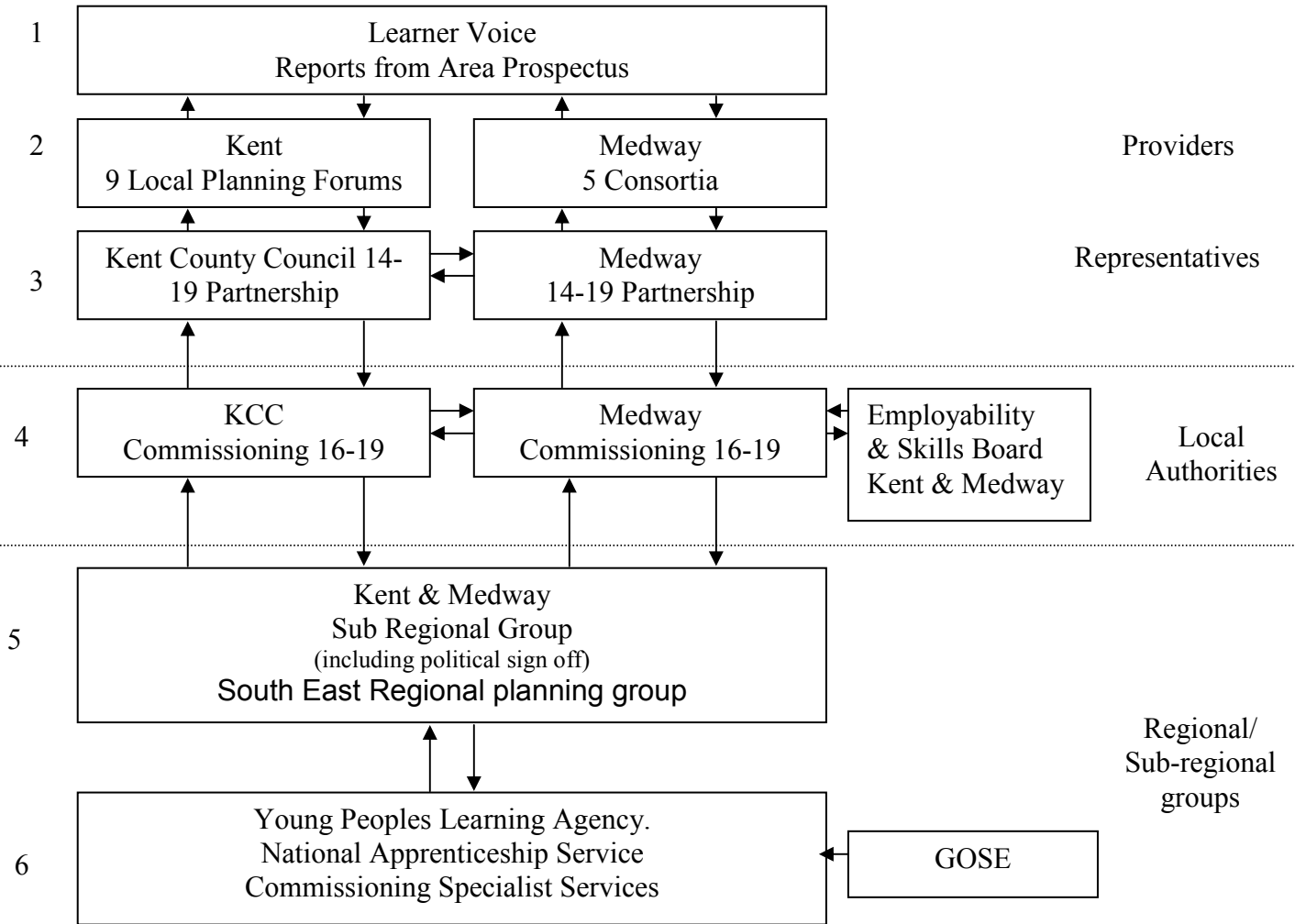
Other key areas of development in 2009/10 in terms of the 14-19 curriculum, will be to ensure that post 16 options are sufficiently diverse to increase the participation age to 18 by 2015, to ensure there are appropriate progression routes including LLDD learners across all the 9, 14-19 planning areas. Continue and strengthen links with the Integrated Youth Support Services and Employment & Skills Board and continue to focus on Careers, Education & Guidance in schools and colleges at key transition points.

### **Proposed Sub Regional Group (SRG) Strategic decision making processes for Kent and Medway.**

3 (1) Formal agreement by Ministers on Kent & Medway working as a Sub Regional Group for the purposes of 16-19 allocation off funding was agreed by the end of May. It is intended that the decision making processes which informs the Sub Regional Groups strategic commissioning priorities will be predicated on a number of existing groups including the 14 to 19 Kent and Medway Partnerships, 9 local planning forums in Kent, 5 delivery consortia in Medway and the Kent and Medway Employability and Skills board. In developing the decision making process 6 distinct but interlinked stages are identified. To ensure accountability throughout the process all groups will have clear guidelines about each groups statutory and strategic functions a first draft of these accountabilities are set out in Table 1 attached.

(2) The diagram below identifies the stages and the representative groups who will be involved in the commissioning and allocations decisions for Kent and Medway. The SGR will have over site of the Membership of these groups to ensure that all stakeholders are fairly represented.

**Kent & Medway 16-19 Decision Making Process Chart**



There will be 6 clear steps to the commissioning process these are

**Step 1**

Learner voice. Learner voice data and responses, reports from the area prospectus and destination data from the connexions service will be feed back to providers at the beginning of the commissioning process.

**Step 2**

9 Kent planning forums and 5 Medway delivery consortia. These groups will agree the local area curriculum offer based on robust data sets and local priorities including data from local employers and labour market intelligence. These priorities will be used to inform the 14 to19 education and training plans of Kent and Medway on an annual basis. The current membership of these groups may need to be review over the transition year in full consultation with providers. It is proposed lead commissioners for the locality will represent the Local Authorities on this group to support and challenge the local forums decisions and ensure strategic fit with the Sub Regional Groups strategic priorities and commissioning principles.

### Step 3

Kent and Medway partnerships will agree and monitor the 14 to 19 education and training plans including raising participation and delivery of the entitlement. The chairs of the partnerships will make recommendations to the local authority to influence the commissioning process and to inform the strategic priorities of the Sub Regional Group.

### Step 4

Local Authorities will agree strategic priorities and make recommendation at the Sub Regional Group to inform the commissioning process. These priorities will be informed by local and economic trends, robust labour market intelligence. The LA at this stage will have the opportunity to determine local commissioning priorities in line with key activities and targets e.g. 2010 Targets, CYPP, IYPP, LAA, Regeneration framework, MAAs.

Elected members will have the opportunity to sign off these priorities before submission to the Young People's Learning Agency and National Apprenticeship Service.

### Step 5

Kent & Medway Sub Regional Group and Regional Planning Group agree regional commissioning priorities, (further details are required from the LSC to understand the full remit of the Regional Planning Group are understood.)

### Step 6

Kent and Medway Sub regional group and Young People's Learning Agency agree local priorities inline with regional and national statement of priorities.

### Proposed timeline sub regional commissioning.

4	<b>Timeline for sub-regional commissioning/allocations</b>	<b>Date</b>
	Agree Kent & Medway 14-19 plans with the Partnerships	End July
	Member Approval for sub-regional commissioning priorities to inform regional priorities	Beginning September
	Agree & determine sub-regional and regional 14-19 commissioning priorities	End September
	Consultation with Kent & Medway's providers	October-January
	Final YPLA sub regional commissioning plans agreed with Kent & Medway Sub-Regional group	End February

### Conclusion

5 At the time of writing this report this was the most up to date position regarding the transfer of the LSC functions to the Local Authority. It is a fast moving landscape, therefore more detailed plans will be available during the autumn term.

## **Recommendations**

6. Members of CFE POC are asked to:
  - (a) Note the content of this report.

Sue Dunn  
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### **Background Documents:**

14-19 Partnerships & plan C  
Local Authority blueprint.